



MARIEB COLLEGE OF
HEALTH & HUMAN SERVICES

School of Nursing

Instructor I, Nursing Laboratory/ Simulation Education Coordinator Executive Search

[Florida Gulf Coast University](#), a comprehensive state institution of higher education in Southwest Florida, seeks nursing educators at both the doctoral and master's level to join its highly successful nursing faculty as part of a significant expansion of the [School of Nursing](#) at the undergraduate and graduate levels. In 2023, FGCU seeks to fill the following 19 on-campus faculty positions:

- **Instructor I, Nursing Laboratory/Simulation Education Coordinator**
- Assistant Professor, DNP - Nurse Anesthesia (3 positions)
- Assistant Professor, DNP Family Nurse Practitioner (.5 FTE)
- Assistant Professor and Coordinator, DNP Adult-Gerontology Primary Care Nurse Practitioner
- Assistant/Associate Professor and Coordinator, DNP Psychiatric Mental Health Nurse Practitioner Concentration and Certificate
- Assistant Professor, DNP Psychiatric Mental Health Nurse Practitioner
- Assistant Professor, CNE or CHSE preferred (7 positions)
- Instructor I, BSN - NCLEX/Student Success Coach
- Instructor I, BSN (3 positions)

The Opportunity

FGCU is seeking a nursing educator to serve as **Nursing Laboratory/ Simulation Education Coordinator**. This Coordinator will manage and facilitate simulation and laboratory experiential learning activities and opportunities for students in the School of Nursing. The Nursing Laboratory/ Simulation Education Coordinator holds the position of Instructor I and reports to the Director of the School of Nursing. This position is a full-time, 12-month, on-campus continuing appointment.

The Nursing Laboratory/ Simulation Education Coordinator is responsible for providing the technical skills, instruction, and evaluation to support the use of simulation for the School of Nursing and for assisting faculty in creating, preparing, delivering, and evaluating high-quality simulation experiences.

Specific and Responsibilities

- Manages the daily operations of laboratory and simulation.
- Serves as the School of Nursing's point-of-contact simulation resource, providing timely and effective response to simulation requests from faculty, staff, and academic partners.
- Collaborates with the School of Nursing to ensure implementation of simulation standards and best practices, providing faculty with evidenced- based guidelines to ensure positive and consistent learning experiences for students according to accreditation standards.
- Assesses needs and assures integration of simulation-based activities in undergraduate and graduate curricula to meet the identified needs.
- Assists faculty in the instruction of students to meet course objectives through utilization of simulation and laboratory instruction.

- Makes recommendations related to student learning needs and equipment and provides feedback and recommendations to the Director of the SON related to procurement of simulation equipment.
- Establishes practices and procedures for simulation and laboratory activities that provide effective learning experiences and safe practice.
- Orients students to the simulation environment and simulation-based activities.
- Develops, coordinates, and implements training for staff and faculty on equipment, software, simulators, and scenarios.
- Develops, manages, and maintains a master schedule for the simulation lab.
- Partners with nursing faculty in the development of new laboratory and simulation learning experiences/curriculum.
- Allocates equipment and supplies used in simulation training sessions, and proactively maintains supply inventories by checking stock to determine inventory level, anticipating needed supplies, placing and expediting orders for supplies, and verifying receipt of supplies.
- Conducts preventative maintenance and minor repair of equipment according to manufacturers' recommendations; develops technical proficiency with all aspects of the operation, maintenance, support, troubleshooting, repair, and replacement needs for all equipment; installs software and hardware upgrades; and maintains functionality of manikin components as directed by manufacturer support.
- Supports vendor technicians during their scheduled maintenance and new installation onsite visits, which may occur outside the academic year.
- Works with manufacturers or vendors to correct equipment deficiencies and maintain system in order to minimize down time.
- Maintains record of repairs.
- Comply with OSHA regulations and perform inspections relating to storage and disposal of sensitive materials and equipment.
- Assists with public relations, tours, etc. of facility as needed.
- Collaborate with faculty on the development, implementation, and evaluation of a clinical remediation process for students.
- Provides reports and recommendations to the Director of the School of Nursing, BSN Program Director, and nursing faculty as appropriate.
- Assists faculty in rescheduling students for additional simulation experiences when clinical site experiences change.
- Performs data analysis to evaluate simulation learning success/satisfaction, laboratory usage, and budgetary requirements.
- Develops simulation objectives for each course.
- Develops evaluation plans to measure learning outcomes, ensuring that simulations are achieving the desired competencies.
- Evaluates the effectiveness of simulation/laboratory processes and makes recommendations to the Director of the School of Nursing for improvement.
- Develops and maintains the SON Capital Equipment Replacement Plan and makes data available to key stakeholders upon request.
- Maintains contact with the national, regional, and/or state simulation programs and resources to remain current in the application of simulated learning experiences, including but not limited to, continuing education and attending conferences or seminars to stay current with technologies and education modalities.
- Maintains Certified Healthcare Simulation Educator (CHSE®) certification.
- Communicates in a positive, professional manner with faculty instructors, students, and clients of the Simulation Center.

- Supports a positive learning environment for laboratory and simulation experiences.
- Other duties as assigned.

Required Qualifications

- Earned Master of Science in Nursing degree or related field from a regionally accredited institution/program (or equivalent)
- Certified Healthcare Simulation Educator (CHSE®) certification
- Three or more years of clinical experience in the CHSE role
- Licensed, or eligible for licensure, as a registered nurse in the State of Florida
- Current Basic Life Support (BLS) certification for healthcare providers
- Valid driver's license to travel to off-campus sites and clinical agencies within the region

Preferred Qualifications

- Experience as a faculty member in a nursing education program at the College/University level
- Experience with virtual/distance teaching platform experience
- Experience with simulation in education
- Service in professional organizations (e.g., membership and/or committee involvement)
- Bi- or multi-lingual, with Spanish preferred as one of the languages

Knowledge, Skills, and Abilities

- Demonstrated expertise in healthcare simulation knowledge and laboratory practice
- Strong communication skills
- Demonstrated computer skills using web-based applications and Microsoft Office Suite
- Competence in use of technology in teaching and distance learning
- Interest in collaborating both within and outside the University in the development and delivery of instruction resulting in improved student learning
- Demonstrated appreciation of continued service to the School, University, and community

Application & Nomination Process

Confidential inquiries are welcomed, and nominations are invited.

Applications

All application packets must include the following:

- a) A letter of application that addresses the responsibilities and qualifications of the position
- b) Current curriculum vitae
- c) Statement of teaching philosophy
- d) Unofficial transcripts of all degrees and certificates earned (official transcripts will be required of finalists)
- e) At least four references with full contact information including e-mail (*References will not be contacted without consent from applicant.*)

Additional information will be requested upon receipt of application.

Submit application packet as PDFs to FGCU-SimEdCoord@myersmcrac.com. Interviews are held on a rolling timeline. Applications will be accepted until all positions are filled.

Nominations

Submit nominations to FGCU-SimEdCoord-nominate@myersmcrac.com with complete contact and e-mail information for the individual being nominated.

Jennifer Barfield, Executive Vice President of [Myers McRae Executive Search and Consulting](#), is the lead consultant for this search. Request a conversation regarding this search at JenniferBarfield1@myersmcrac.com.

Florida Gulf Coast University does not discriminate on the basis of race, color, religion, age, disability, sex, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, or veteran status as required by applicable state and federal law, as well as University regulations and policies.

In Pursuit of Hispanic-Serving Institution Designation

Florida Gulf Coast University seeks to be designated by the federal government as a Hispanic-Serving Institution (HSI). Hispanic or Latino students comprise 25 percent or more of the total enrollment of HSI colleges and universities, and, as of the Spring 2023 enrollment, FGCU's Hispanic and Latino enrollment is 23.5 percent, with the Marieb College of Health & Human Services having the third highest Hispanic and Latino enrollment within the institution. **As FGCU pursues this designation, the University seeks to increase the number of Hispanic and Latino faculty and staff and encourages Hispanic and Latino candidates to apply for these positions.**

University Diversity Statement

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, be responsive to changing professional needs, be committed to innovative delivery of instruction resulting in improved student learning, be committed to effective use of technology including distance learning, produce peer reviewed scholarship, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status, cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.

Florida's Public Records Law

Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/ scholarship unless requested to do so. Therefore, all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU. Under Florida's Public Records law, applications will be available for public review upon request.



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