



MARIEB COLLEGE OF
HEALTH & HUMAN SERVICES
School of Nursing

Instructor I, BSN - NCLEX/Student Success Coach Executive Search

[Florida Gulf Coast University](#), a comprehensive state institution of higher education in Southwest Florida, seeks nursing educators at both the doctoral and master's level to join its highly successful nursing faculty as part of a significant expansion of the [School of Nursing](#) at the undergraduate and graduate levels. In 2023, FGCU seeks to fill the following **on-campus** faculty positions:

- **Instructor I, BSN - NCLEX/Student Success Coach**
- Assistant Professor, DNP Nurse Anesthesia (3 positions)
- Assistant Professor and Coordinator, DNP Adult-Gerontology Primary Care Nurse Practitioner
- Assistant/Associate Professor and Coordinator, DNP Psychiatric Mental Health Nurse Practitioner Concentration and Certificate
- Assistant Professor, DNP Psychiatric Mental Health Nurse Practitioner
- Assistant Professor, CNE or CHSE preferred (7 positions)
- Instructor I, BSN

The BSN - NCLEX/Student Success Coach Opportunity

FGCU invites applications for the position of NCLEX/Student Success Coach. Reporting to the Director of Nursing, the Student Success Coach works with the BSN Nursing Program to promote a culture of continuous improvement through monitoring, assessment, and initiatives designed to strategically utilize various resources across the curriculum and improve programmatic as well as NCLEX performance. This is a 12-month, on-campus continuing appointment.

The Coach will collaborate with the Director of Nursing, the BSN Program Director, and BSN faculty to monitor academic success and will provide support for strategic planning as well as develop, coordinate, and implement success initiatives to nursing students. Services include academic success guidance and planning, solution-focused assistance, student group tracking, and management of nursing students with academic and success challenges.

The Coach must have a teaching and professional philosophy that is aligned with the University's core values of delivering an accessible, diversified, innovative, and high-quality education. Extensive ATI/Kaplan experience is preferred. It is anticipated that the Coach will have a 6-credit teaching load. The Coach will follow all FGCU policies, procedures, rules and regulation and the FGCU Code of Ethics and all other applicable federal, state, and local laws, rules, and regulations.

Specific Duties and Responsibilities

- Reads, understands, and complies with the FGCU, Marib College of Health & Human Services, and the School of Nursing's mission, vision and values, all policies and procedures, and all catalogs and guidebooks.
- Provides quality instruction at an appropriate level for students in the program.
- Serves as an NCLEX Success Coach.
 - Conducts NCLEX prep workshops for all students.
 - Collaborates with faculty to ensure effective NCLEX nursing resources available throughout the program.
 - Tracks and disseminates NCLEX pass rates to key stakeholders.
 - Acts as a resource for students registering for Pearson Vue and NCLEX licensure exams.
 - Liaison to coordinate and schedule end of program Kaplan review.
- Collaborates with faculty and BSN Program Director to identify and intervene with at-risk students at all BSN program levels.
 - Establishes and manages a plan of action to ensure a pathway of success through early intervention and remediation upon first exam/assignment failure in course/program.
 - Remediate students through workshops, group tutorials and one-on-one tutoring to improve academic performance, organization and study habit skills, and test taking strategies.
- Serves as the liaison for nursing students to on-campus resources.
- Serves as an ATI champion to help reinforce ATI best practices throughout the program.
 - Ensures campus ATI faculty training is completed including onboarding for all new faculty and training tips for best practice.
 - Schedules and sets up testing and ensures full integration of ATI products throughout the nursing program.
 - Assists faculty in implementing active learning strategies for use of ATI products in classroom and clinical settings.
 - Serves as a campus liaison with ATI company representatives.
 - Manages all cohort ATI accounts.
 - Provides ATI analysis of data from proctored assessments, student time in tutorial sessions, practice exams, individual/cohort goal accomplishment, trend analysis and faculty usage of ATI products and resources.
 - Implements individual on-on-one and/or group remediation plan for at-risk students.
 - Assesses and evaluates Senior Practicum students' ATI Comprehensive Predictor Exam scores.
 - Implements individual, one-on-one and/or group remedial NCLEX Success Plans for students performing below the established benchmark on the ATI Comprehensive Predictor Exam.
- Prepares periodic reports to track strategic accomplishment of goals and provides data for Continuous Improvement Plan (CIP).
- Assists the BSN Program in maintaining an 80% programmatic retention rate.
- Works with School of Nursing Director, BSN Program Director, Undergraduate Curriculum Committee (UCC), Undergraduate Admissions and Progression (UAP), the CIP committee, and faculty to develop plans for improvement.
- Presents data and improvement plan(s) as indicated to the School of Nursing Director and School of Nursing Faculty Organization.

Required Qualifications

- Graduate degree in nursing from a nationally accredited nursing program and regionally accredited institution or equivalent accreditation (must be awarded before the start date)
- Minimum of three years of practice experience as a licensed registered nurse
- Licensed, or eligible for licensure, as a registered nurse in the State of Florida
- Current Basic Life Support (BLS) certification for healthcare providers
- Valid driver's license to travel to off-campus sites and clinical agencies within the region

Preferred Qualifications

- Five or more years of RN practice experience
- Medical/surgical, community and public health, or mental health nursing experience
- Evidence of scholarly writing
- Experience teaching in a nursing program
- Experience with simulation in nursing education
- Experience with the development and delivery of online coursework

Knowledge, Skills, and Abilities

- Demonstrated expertise in nursing knowledge and clinical nursing practice
- Committed to engaged learning and teaching
- Strong communication skills
- Strong computer skills using web-based applications and Microsoft Office
- Ability to actively collaborate both within and outside the University in the development and delivery of instruction resulting in improved student learning
- Commitment to continued scholarship as well as service to the University, College, School, and community
- Competence in use of technology in teaching and distance learning

Application & Nomination Process

Confidential inquiries are welcomed, and nominations are invited.

Applications

All application packets must include the following:

- a) A letter of application that addresses the responsibilities and qualifications of the position
- b) Current curriculum vitae
- c) Statement of teaching philosophy
- d) Unofficial transcripts of all degrees and certificates earned (official transcripts will be required of finalists)
- e) At least four references with full contact information including e-mail (*References will not be contacted without consent from applicant.*)

Additional information will be requested upon receipt of application.

Submit application packet as PDFs to FGCU-BSN-SSCoach@myersmcrae.com. Interviews are held on a rolling timeline. Applications will be accepted until all positions are filled.

Nominations

Submit nominations to FGCU-BSN-SSCoach-nominate@myersmcrae.com with complete contact and e-mail information for the individual being nominated.

Jennifer Barfield, Executive Vice President of [Myers McRae Executive Search and Consulting](http://MyersMcRaeExecutiveSearchandConsulting.com), is the lead consultant for this search. Request a conversation regarding this search at JenniferBarfield@myersmcrae.com.

Florida Gulf Coast University does not discriminate on the basis of race, color, religion, age, disability, sex, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, or veteran status as required by applicable state and federal law, as well as University regulations and policies.

In Pursuit of Hispanic-Serving Institution Designation

Florida Gulf Coast University seeks to be designated by the federal government as a Hispanic-Serving Institution (HSI). Hispanic or Latino students comprise 25 percent or more of the total enrollment of HSI colleges and universities, and, as of the Spring 2023 enrollment, FGCU's Hispanic and Latino enrollment is 23.5 percent, with the Marieb College of Health & Human Services having the third highest Hispanic and Latino enrollment within the institution. **As FGCU pursues this designation, the University seeks to increase the number of Hispanic and Latino faculty and staff and encourages Hispanic and Latino candidates to apply for these positions.**

University Diversity Statement

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, be responsive to changing professional needs, be committed to innovative delivery of instruction resulting in improved student learning, be committed to effective use of technology including distance learning, produce peer reviewed scholarship, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status, cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.

Florida's Public Records Law

Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/ scholarship unless requested to do so. Therefore, all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU. Under Florida's Public Records law, applications will be available for public review upon request.



MYERS MCRAE
EXECUTIVE SEARCH AND CONSULTING

| 478-330-6222 | www.myersmcr.com