



MARIEB COLLEGE OF  
HEALTH & HUMAN SERVICES

School of Nursing

## Instructor I, BSN Executive Search

[Florida Gulf Coast University](#), a comprehensive state institution of higher education in Southwest Florida, seeks nursing educators at both the doctoral and master's level to join its highly successful nursing faculty as part of a significant expansion of the [School of Nursing](#) at the undergraduate and graduate levels. In 2023, FGCU seeks to fill the following **on-campus** faculty positions:

- **Instructor I, BSN**
- Assistant Professor, DNP Nurse Anesthesia (multiple positions)
- Assistant Professor and Coordinator, DNP Adult-Gerontology Primary Care Nurse Practitioner
- Assistant Professor, DNP Psychiatric Mental Health Nurse Practitioner
- Assistant Professor, CNE or CHSE preferred (multiple positions)

### The Instructor I, BSN Opportunity

FGCU is seeking a **Nursing Instructor for the BSN program**. Individuals with clinical practice experience in medical/surgical, community and public health, or mental health nursing are especially encouraged to apply. The Instructor I, BSN position is a 12-month, on-campus continuing appointment.

The Instructor's primary role will be teaching theory, laboratory, and clinical courses in the Bachelor of Science in Nursing program, based on qualifications and experience in nursing. All faculty are expected to be excellent teachers, responsive to changing professional needs and committed to innovative delivery of instruction resulting in improved student learning. All faculty are expected to effectively use technology including distance learning, to produce peer reviewed scholarship, and to provide service to the College, University, and Community. Teaching assignments may be on the main campus or at off-campus sites and clinical agencies within the region.

### Typical duties may include, but are not limited to, the following:

- Teach theory, laboratory, simulation, and clinical courses as assigned each academic year. (Fall, Spring and Summer semesters)
- Provide professional academic advisement/mentoring to students.
- Contribute to course and/or curriculum development.
- Participate in student recruitment and admission selection.
- Engage in scholarly activities at the level required to ultimately apply for promotion to the next higher Instructor rank.
- Actively participate in School, Program and College faculty meetings, and provide service to the University, College, School, Program, and professional community as career advances.
- Actively participate in program accreditation and continuous improvement activities.
- Function as an effective, active, and collegial team member.
- Perform other duties as assigned.

## Required Qualifications

- Graduate degree in nursing from a nationally accredited nursing program and regionally accredited institution or equivalent accreditation (must be awarded before the start date)
- Minimum of three years of practice experience as a licensed registered nurse
- Licensed, or eligible for licensure, as a registered nurse in the State of Florida
- Current **Basic Life Support (BLS)** certification for healthcare providers
- Valid driver's license to travel to off-campus sites and clinical agencies within the region

## Preferred Qualifications

- Five or more years of RN practice experience
- Medical/surgical, community and public health, or mental health nursing experience
- Evidence of scholarly writing
- Experience teaching in a nursing program
- Experience with simulation in nursing education
- Experience with the development and delivery of online coursework

## Knowledge, Skills, and Abilities

- Demonstrated expertise in nursing knowledge and clinical nursing practice
- Committed to engaged learning and teaching
- Strong communication skills
- Strong computer skills using web-based applications and Microsoft Office
- Ability to actively collaborate both within and outside the University in the development and delivery of instruction resulting in improved student learning
- Commitment to continued scholarship as well as service to the University, College, School, and community
- Competence in use of technology in teaching and distance learning

## Application & Nomination Process

*Confidential inquiries are welcomed, and nominations are invited.*

### Applications

All application packets must include the following:

- a) A letter of application that addresses the responsibilities and qualifications of the position
- b) Current curriculum vitae
- c) Statement of teaching philosophy
- d) Unofficial transcripts of all degrees and certificates earned (official transcripts will be required of finalists)
- e) At least four references with full contact information including e-mail (*References will not be contacted without consent from applicant.*)

**Additional information will be requested upon receipt of application.**

*Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/ scholarship unless requested to do so. Therefore, all submitted materials, including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. Under Florida's Public Records law, applications will be available for public review upon request*

**Submit application packet as PDFs to [FGCU-Instr-BSN@myersmcrac.com](mailto:FGCU-Instr-BSN@myersmcrac.com).** Interviews are held on a rolling timeline. Applications will be accepted until all positions are filled.

## Nominations

Submit nominations to [FGCU-Instr-BSN-nominate@myersmcrac.com](mailto:FGCU-Instr-BSN-nominate@myersmcrac.com) with complete contact and e-mail information for the individual being nominated.

## Consultant

**Jennifer Barfield**, Executive Vice President of [Myers McRae Executive Search and Consulting](#), is the lead consultant for this search. Request a conversation regarding this search at [JenniferBarfield@myersmcrac.com](mailto:JenniferBarfield@myersmcrac.com).

*Florida Gulf Coast University does not discriminate on the basis of race, color, religion, age, disability, sex, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, or veteran status as required by applicable state and federal law, as well as University regulations and policies.*

## In Pursuit of Hispanic-Serving Institution Designation

Florida Gulf Coast University seeks to be designated by the federal government as a Hispanic-Serving Institution (HSI). Hispanic or Latino students comprise 25 percent or more of the total enrollment of HSI colleges and universities, and, as of the Spring 2023 enrollment, FGCU's Hispanic and Latino enrollment is 23.5 percent, with the Marieb College of Health & Human Services having the third highest Hispanic and Latino enrollment within the institution. **As FGCU pursues this designation, the University seeks to increase the number of Hispanic and Latino faculty and staff and encourages Hispanic and Latino candidates to apply for these positions.**

## University Diversity Statement

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, be responsive to changing professional needs, be committed to innovative delivery of instruction resulting in improved student learning, be committed to effective use of technology including distance learning, produce peer reviewed scholarship, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status, cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.