



Florida Gulf Coast University



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Inviting Applications and Nominations for

Director of Interprofessional Simulation and Emerging Technology, Assistant/Associate Professor



Florida Gulf Coast University, a comprehensive state institution of higher education in Southwest Florida, seeks a doctorally prepared health and human services educator, who is certified in simulation through the Society for Simulation in Healthcare (SSH), to join its highly successful faculty as **Director of Interprofessional Simulation and Emerging Technology** in the Marieb College of Health & Human Services. This faculty member will hold the rank of Assistant or Associate Professor based on qualifications and experience.



THE OPPORTUNITY

The Marieb College of Health & Human Services (MCHHS) at Florida Gulf Coast University (FGCU) invites applications for a faculty member to join the college as the inaugural **Director of Interprofessional Simulation and Emerging Technology, Assistant/ Associate Professor**. This individual will serve as the leader for innovative strategies for digital and immersive learning across all of the college's academic units, fostering Interprofessional Education (IPE). This administrator will also lead scholarship activities around innovative technologies. The Director will lead the MCHHS faculty and staff through pedagogical activities, including simulation and virtual reality, and coordinate research on the effectiveness of the innovative technologies in enhancing student learning.

Currently, the college has approximately 1,500 square feet of simulation space. With a new building in the planning phase and support from their largest benefactor, the college is investing in interprofessional

simulation and the exploration and implementation of emerging technologies across all MCHHS disciplines, assisting the faculty in the delivery of health care to the community and beyond.

This faculty member will hold the rank of Assistant or Associate Professor. The level of appointment will be based on qualifications and experience. Salary is commensurate with education and experience.

Job Description

This position will promote innovative activities to enable students to:

- Foster interprofessional collaboration in teaching and learning.
- Identify emerging technologies that further promote teaching and learning.
- Provide cutting edge evidence-based care.

KEY RESPONSIBILITIES

- Responsible for all activities of interprofessional simulation for the MCHHS, which includes but not limited to planning, operations, budgeting, and research activities.
- Lead the development of goals for interprofessional simulations for the MCHHS and identify methods to measure success.
- Evaluate staffing needs and collaborate with all entities within the college.
- Evaluate existing and emerging technologies to ensure cutting edge teaching and learning.
- Foster collaboration and reduce redundancy in the delivery of educational experiences.
- Foster interprofessional research related to the delivery of simulation and other innovative technologies.
- Identify potential alternative revenue streams including submission of grants.
- Value continued scholarship and service to the college, university, community, and profession.

REQUIRED QUALIFICATIONS

- Earned doctoral degree with a health-related focus
- Eligible to be certified in simulation through the Society for Simulation in Healthcare Certification Council—follow this link to see eligibility requirements: <https://www.ssih.org/Certification/CHSE/Handbook>
- Two years of full-time teaching experience with documented teaching, scholarship, and service in a health-related field
- One year minimum of management/administration experience

PREFERRED QUALIFICATIONS

- Additional master's degree/certification(s) in health-related field
- Experience teaching courses relevant to aging/gerontology
- Experience with the use of technology in eLearning and university teaching; interest in collaborating both within and outside the university in the development and delivery of instruction resulting in improved student learning
- Established research agenda with evidence of extramural funding
- Demonstrated record on simulation research
- Experience with Interprofessional Education (IPE)

KNOWLEDGE, SKILLS, AND ABILITIES

- Management and leadership skills
- Knowledge and understanding of established skill competency, based on the International Nursing Association for Clinical Simulation and Learning
- (INACSL), the Society for Simulation in Healthcare (SSH) guidelines and standards, and the Association of Standardized Patient Educators (ASPE) Standards of Best Practice
- Knowledge of and ability to use emerging technologies (e.g., artificial intelligence, virtual reality, and augmented reality) in teaching and learning
- Knowledge of Healthcare Simulation Standards of Best Practice™
- Ability to engage productively with faculty across disciplines





ABOUT THE UNIVERSITY

Accepting its first student in 1997, Florida Gulf Coast University (FGCU) is one of the newest member institutions of the State University System of Florida and is celebrating its 25th year anniversary. Dr. Michael V. Martin has served as President since July 1, 2017, and will retire from office June 30, 2023. FGCU's Board of Trustees selected Aysegul Timur, Ph.D. to become FGCU's fifth president pending appointment by the Florida Board of Governors.

Emphasizing innovative, student-centered teaching and learning, the University values and promotes environmental sustainability, diversity, community partnerships, public service, civic responsibility, and lifelong learning. In *U.S. News & World Report's* 2022 Best Colleges Report, FGCU is tied for 7th in Most Innovative Schools among Regional Universities in the South in terms of curriculum, faculty, students, campus life, technology, and facilities.

Serving nearly 16,000 students, FGCU offers 63 undergraduate programs, 26 master's degree programs, 7 doctoral programs, and 17 academic certificates, all of which prepare students to excel and innovate. Eighty-one percent of classes are taught by full-time faculty. The University has 11 colleges and schools: College of Arts & Sciences, Lutgert College of Business, College of Education, U. A. Whitaker College of Engineering, Marieb College of Health & Human Services, Honors College, Bower School of Music & the Arts, Daveler & Kauanui School of Entrepreneurship, School of Nursing, School of Resort & Hospitality Management, and The Water School. In addition to on-campus classes, a number of undergraduate courses and graduate degree programs and certificate programs are

taught online. The average freshman retention rate is 81 percent.

The University's 800-acre main campus in Southwest Florida is located south of Fort Myers and is 21 miles from Naples. Multiple facilities have been constructed recently to keep pace with the rapid growth of enrollment, including a new Recreation and Wellness Center, Student Community and Counseling Center, The Water School, and Lucas Hall, a 27,000-square-foot, three-story building for entrepreneurial programs, classes, and students.

Even with the expanding number of buildings on the campus, 400 acres on the main campus have been set aside for environmental preservation. Environmental sustainability is the principal goal expressed in the University's charter. The campus is home to 300 residential and migratory birds and endangered species; a 15-acre solar energy field; nature trails winding through pine flatwoods, cypress swamps, and other ecosystems, and a Food Forest designed and maintained by students as a permaculture botanical garden.

Students have access to significant academic resources and support services to keep them on track to graduate on time and launch successful careers. FGCU's 587 faculty members represent a diverse community of scholars and researchers with a strong commitment to teaching and service. Many professors have entrepreneurial spirits and are excited by the prospect of creating new programs and initiatives that prepare students to address emerging trends and needs.

In Pursuit of Hispanic-Serving Institution Designation

Florida Gulf Coast University seeks to be designated by the federal government as a Hispanic-Serving Institution (HSI). Hispanic or Latino students comprise 25 percent or more of the total enrollment of HSI colleges and universities, and, as of the Spring 2023 enrollment, FGCU's Hispanic and Latino enrollment is 23.5 percent, with the Marieb College of Health & Human Services having the third highest Hispanic and Latino enrollment within the institution. As FGCU pursues this designation, the University seeks to increase the number of Hispanic and Latino faculty and staff and encourages Hispanic and Latino candidates to apply for these positions.

University Diversity Statement

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, be responsive to changing professional needs, be committed to innovative delivery of instruction resulting in improved student learning, be committed to effective use of technology including distance learning, produce peer reviewed scholarship, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status, cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.



APPLICATIONS & NOMINATIONS

Special Instructions to Applicants

- Appointment will be made on a 12-month, multi-year appointment basis.
- Under Florida's Public Records law, applications will be available for public review upon request. Because applications and materials are subject to public review and retention under Florida's Public Records Law, DO NOT send examples of your project/scholarship unless requested to do so. Therefore, all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU.

Required Application Materials

- **Unofficial** Transcripts
- Statement of Teaching Philosophy
- Statement of Scholarship
- Curriculum Vitae
- Cover Letter
- Statement of Research including Simulation Licenses and/or Certifications (Submit copies of your certificate in simulation through the Society for Simulation in Healthcare Certification Council, if applicable.)
- Five Professional References with full contact information including e-mail address

Submission of Application Packet

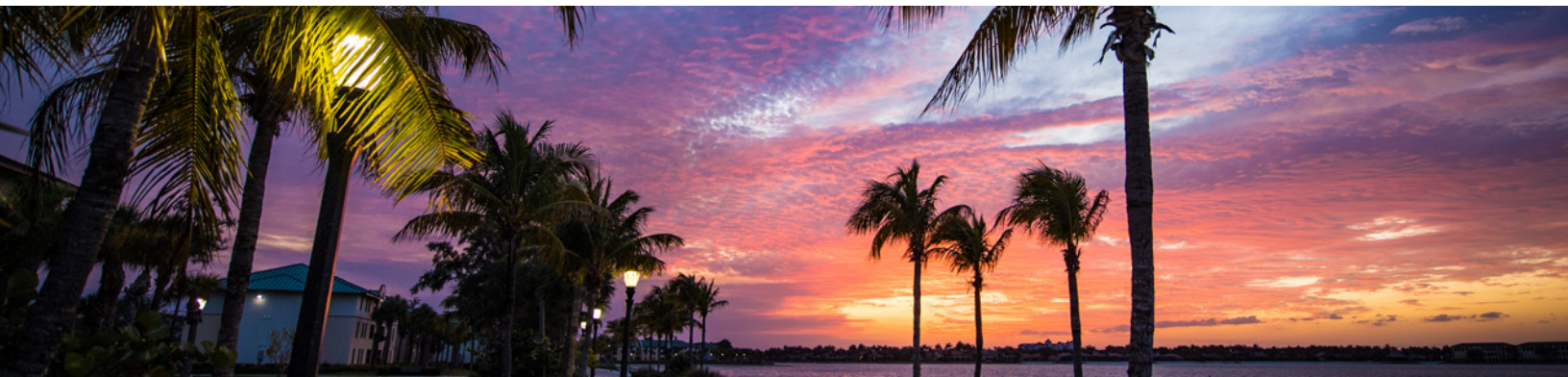
- Submit all application materials, preferably as PDFs, to **FGCU-Dir-ISET@myersmcrae.com**. Interviews are held on a rolling timeline. Applications will be accepted until the position is filled.

Submission of Nominations

Submit nominations to **FGCU-Dir-ISET-nominate@myersmcrae.com** with complete contact name, title, and e-mail information for the individual being nominated.

Consultant

Jennifer Barfield, Executive Vice President of Myers McRae Executive Search and Consulting, is the lead consultant for this search. Request a conversation regarding this search at **JenniferBarfield@myersmcrae.com**.



Florida Gulf Coast University does not discriminate on the basis of race, color, religion, age, disability, sex, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, or veteran status as required by applicable state and federal law, as well as University regulations and policies.