



THE UNIVERSITY OF TENNESSEE CHATTANOOGA

announces a National Search for the

Director of the School of Education

Director of the School of Education

The University of Tennessee at Chattanooga (UTC) is seeking a well-qualified educator to serve as the **Director of the School of Education (SOE)** and guide its transformation into a national leader in educator preparation for the 21st century. This position presents a significant opportunity for an academic leader to implement fundamental and innovative changes in the design, expectations, and outcomes of the University's educator preparation programs to ensure that all graduates are prepared to teach and lead in ways that improve student learning in a diverse and digitally-driven society.

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THE OPPORTUNITY

The Director of the School of Education at UTC will have a unique opportunity to transform a large and diverse School of Education into a nationally recognized program that produces highly-effective educators and helps to drive the success of schools, students, and the Chattanooga community. The directorship is a 12-month tenure-track faculty appointment at the Associate Professor or Professor level.

The SOE seeks a dynamic leader who will work with faculty and external partners to implement a vision and

plan for creating a highly effective and innovative educator preparation program. The Director will possess an understanding of the changing demands, the innovations, and the disruptors in education in the 21st century.

The individual should be prepared to lead a large and diverse department, while providing instruction, scholarship, and administrative leadership. The new Director will have the immediate responsibility of hiring multiple new faculty positions in the department.

In support of the SOE mission, the



successful candidate will have strong leadership, managerial, administrative, collaborative, and communication skills. The Director should be prepared to promote informed and strategic decision-making within SOE and to represent and advocate for the School across the institution and beyond. The Director will oversee matters related to budget, personnel, research, and curriculum.

In addition, the position includes administrative oversight of the Children's Center, the Center for Community and Career Education, and the STEM Challenger Center.

SCHOOL OF EDUCATION MISSION STATEMENT

The School of Education at The University of Tennessee at Chattanooga is dedicated to learning and to learning organizations focusing on preparing professionals through demonstration of professionalism and performance through the integration of theory and practice, stimulation of critical dialogue and discussion, development and maintenance of partnerships through outreach activities, and support of the core values of the institution.

PROFESSIONALISM | PERFORMANCE | PARTNERSHIP



Director of the School of Education



QUALIFICATIONS

The successful candidate will have an earned terminal degree (PhD, EdD) closely related to the SOE's mission and sufficient experience in or with higher education institutions to be appointed to the rank of Associate or Full Professor in the school.

Additional requirements include:

- Recent successful engagement in and with K-12 schools
- Previous success partnering with K-12 schools to increase student achievement
- Experience with development, instruction, or implementation of online and hybrid education
- Exceptional written and verbal communications skills
- Knowledge of the substantial role of scholarship in higher education
- A demonstrated record of excellence in classroom instruction
- A demonstrated record of leadership in a school and university setting
- Grounded and practical knowledge of the skills and characteristics that

educators need to be successful in the classroom – and a clear vision for what SOE graduates should know and be able to do.

- A strong understanding and vision of how educator preparation programs can continually adapt to the changing demands of a 21st century education
- A vision for building strong community partnerships and collaboration to improve the School of Education
- Be able to serve as an advocate for the essential role that excellent



education and excellent educators play in our community

- Be dedicated to the transformation of the educational system as a whole, and understand that the preparation of educators should be at the heart of this transformation
- Have demonstrated ability to embrace diversity among faculty, students, and staff

THE SCHOOL OF EDUCATION

The School of Education, accredited by CAEP (formerly NCATE), is located within the College of Health, Education, and Professional Studies at UTC. The program has more than 1,200 students from diverse backgrounds enrolled in various undergraduate and graduate programs and is comprised of 21 full-time, tenure-track faculty and lecturers, in addition to numerous staff and adjuncts.

While the focus of the program is to prepare educators for classrooms throughout Tennessee and beyond, the largest single employer of UTC graduates is the local school system, the Hamilton County Department of Education (HCDE). This core relationship with a large and diverse public school system presents a real opportunity to provide UTC students with abundant and meaningful classroom experience, while also having a measurable impact on driving innovation and improvement within the school system itself.

Chattanooga is home to several foundations that care deeply about public education. Over the years, these foundations have invested in initiatives that have strengthened the School of Education and the partnership between the University and the school district.

Director of the School of Education

THE UNIVERSITY OF TENNESSEE, CHATTANOOGA

The University of Tennessee at Chattanooga is a national model for metropolitan universities and is a SACSCOC regionally accredited institution. In collaboration with its many regional partners, UTC offers students an experiential learning environment with outstanding teaching scholars in the bachelor's, master's, and doctoral programs.

The University offers more than 45 bachelor's, 20 master's, 1 specialist's, and 5 doctoral degree programs. More than 11,600 students are enrolled in courses across its five instructional units: Arts and Sciences; Business Administration; Engineering and Computer Science; Health, Education and Professional Studies; and Graduate School. UTC's Honor College provides a network of programs and resources for students at all levels of their undergraduate careers.



Education at UTC goes beyond the traditional classroom and laboratory as befits an institution where service is also a high priority. UTC faculty members share their professional

expertise in addressing concerns of the larger community.

More than 3,200 students live in student housing. UTC has some 120 student organizations, including 17

THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA VISION AND VALUES

Vision

- We Engage Students, Inspire Change, and Enrich Community.

Values

- Students are the primary reason we exist as an institution.
- We live integrity, civility, and honesty.
- We relentlessly pursue excellence.
- We embrace diversity and inclusion.
- Creativity, inquiry, and scholarship are our culture.

**We teach...we learn...we interact...we nurture...
we grow citizens for tomorrow...we do the basics and more.**

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fraternities and sororities, that ensure every student has an opportunity to explore personal interests, develop leadership, and participate in social and philanthropic activities.

A member of the Southern Conference, UTC student-athletes compete in 17 sports in NCAA Division I. The Mocs have won multiple conference championships and earned post-season play in many sports.

CHATTANOOGA, TENNESSEE

UTC's 418-acre campus is nestled next to downtown Chattanooga, the fourth largest city in Tennessee. Home to some of the world's most famous brands and industries—Moon Pie, Little Debbie, Amazon, Coca-Cola, Chattem, Volkswagen—Chattanooga is a hub for successful business enterprise, a regional tourism center, and a rewarding place to live. The UTC campus has perfect access to the thriving business environment necessary to support real world learning experiences.

In addition to its numerous outdoor recreational offerings, the city has museums, several performing arts venues, nationally recognized health care providers, outstanding private and public schools, and well-established neighborhoods.

Three major interstate highways - I-24, I-75, and I-59 - meet in Chattanooga. The city is an easy drive to three major cities: 120 miles northwest of Atlanta, Georgia; 135 miles southeast of Nashville; and 120 miles southwest of Knoxville.

Learn more about Chattanooga at:

- www.chattanooga4fun.com
- www.chattanoogachamber.com



The University of Tennessee Chattanooga is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

NOMINATIONS AND APPLICATION PROCESS

Confidential inquiries are welcomed; nominations are invited. They should include the name, current position, e-mail address, and telephone number of the individual being nominated.

An application should include a letter of application that addresses qualifications for the position, including a statement articulating your vision for a highly successful educator preparation program in the 21st century; curriculum vitae; and four professional references. References will not be contacted without consent from applicants. Nominations and application materials must be submitted to:

UTC-Education@myersmcrae.com

Initial screening of applications ***begins immediately*** and will continue until an appointment is made. For best consideration, materials should be submitted by **September 30, 2015**.

Myers McRae Executive Search and Consulting is assisting the University of Tennessee at Chattanooga with this search. The consultants are:

Emily Parker Myers
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