

College of Health and Pharmaceutical Sciences

invites applications and nominations for the

Tom and Mayme Scott Endowed Chair in Clinical Pharmacy Research and Department Head of Clinical Sciences in the School of Pharmacy



The University of Louisiana at Monroe, a comprehensive, state-funded institution of higher education, seeks an outstanding administrator and exceptional pharmacy scholar and educator to serve as the Tom and Mayme Scott Endowed Chair in Clinical Pharmacy Research and Department **Head of Clinical Sciences**. This administrator reports directly to the Dean of the College of Health and Pharmaceutical Sciences, who is also the Dean of the School of Pharmacy, and works closely with the Associate Deans for Academic Affairs and Assessment.

THE OPPORTUNITY

This leadership opportunity at the University of Louisiana at Monroe (ULM) School of Pharmacy has significant administrative responsibilities as well as recognizes the individual's outstanding contributions and exceptional potential in the profession of clinical pharmacy.

As the designee of the Tom and Mayme Scott Endowed Chair in Clinical Pharmacy Research, this administrator is a senior scientist and researcher responsible for performing high-level research, obtaining extramural funding, and mentoring clinical pharmacy faculty. The university awards this distinction to a scholar and teacher in

recognition of past accomplishments and expectation of future contributions to the profession of pharmacy and the school. In addition to the academic honor given to the holder, the chair has an endowment that provides funding for support of the faculty member's teaching, research, and service responsibilities.

The School of Pharmacy

The only state supported pharmacy program in Louisiana, ULM School of Pharmacy is dedicated to its mission "to educate future health care professionals to meet the diverse pharmaceutical care needs of the people of Louisiana and to serve the professions of pharmacy and toxicology through a balanced program

of education, research, service, and patient care." The school instills in its students its core values of responsibility, innovation, collaboration, quality, and professionalism.

The primary focus of the School is to educate entry-level pharmacy practitioners to deliver pharmacy care in a dynamic, culturally diverse society, enabling graduates to enter a wide range of existing or emerging health care practices. The School of Pharmacy is organized into three Departments: the Department of Basic Pharmaceutical Sciences, the Department of Clinical Sciences, and the Department of Toxicology.

Academic degree programs include the Doctor of Pharmacy (Pharm.D.), the Doctor of Philosophy in Pharmacy, the Bachelor of Science in Pharmaceutical Science, and the Bachelor of Science in Toxicology. ULM is home to one of only seven undergraduate toxicology programs in the nation.

The 132,000-square-foot Pharmacy School facility is located on 23 acres, approximately 1.5 miles west of the main ULM campus in Monroe. The three-story building has classrooms equipped for distance learning, a computer lab, a student resource area, and a state-of-the-art pharmacy care laboratory. The laboratory includes patient counseling rooms, a mock pharmacy, a simulated hospital room with computerized simulated patients, and a mock IV room that simulates USP 797, and computerized educational stations for compounding, dispensing, and other exercises associated with the pharmacy care process.

The School also has facilities at satellite campuses in Shreveport, 90 miles west, and Baton Rouge, 180 miles south.

This three-campus system is aligned to ULM's clinical faculty placement with health centers in those cities.

In addition to preparing quality pharmacists for the state of Louisiana and surrounding regions, our faculty are dedicated scholars who make valuable contributions to the world's medical and scientific knowledge base through the School's extensive research programs. Faculty work collaboratively with other researchers not only in Louisiana, but across the world to build and sustain research programs focusing on drug development and delivery, patient outcomes, pharmacy practice and toxicology that provide the foundations for new therapies and improve patient care.

THE POSITION

As the administrative officer responsible for comprehensive programmatic delivery for the Department of Clinical Sciences, the Department Head oversees the development of the faculty in the department, including recruiting, selecting, and evaluating faculty.

The Department Chair also:

- Provides informal leadership to enhance faculty morale and professional development
- Manages the department
- Participates in the development of a departmental budget in collaboration with the Dean
- Maintains departmental records
- Assigns duties to faculty members
- Supervises departmental staff
- Maintains finances, facilities, and equipment
- Serves as leader for the department



- · Provides long-term direction and vision for the department
- Solicits ideas for improvement of the department
- Plans and executes departmental faculty meetings
- Represents the department at professional meetings, when working with alumni and other stakeholders
- Maintains proficiency within academic discipline
- Continues to teach in departmental courses
- Provides general program support by attending university, community and professional events, as requested by the Dean
- Serves on the Pharmacy Administrative Council
- Serves on professional, school, and university committees, as assigned

Responsibilities as the designee of the Tom and Mayme Scott Endowed Chair in Clinical Pharmacy Research include:

- Increase successful recruitment/ retention of clinical pharmacy faculty
- Provide strong mentoring of existing
- Increase research opportunities for both the chair and existing faculty
- Increase interaction with the pharmaceutical industry
- Increase success in extramural funding through state and federal agencies, as well as private funding agencies
- Assist with building an exemplary contemporary professional curriculum

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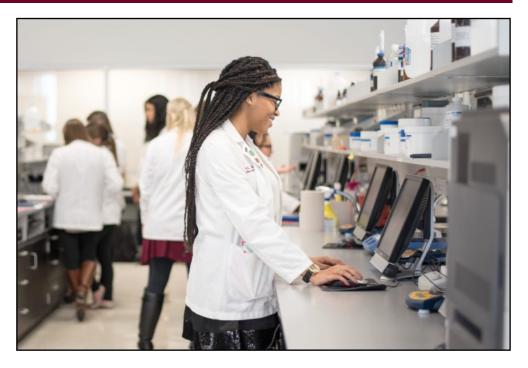
Candidate must have an earned professional pharmacy degree, with a Pharm.D. preferred, or a terminal degree if the professional degree is not a Pharm.D., and a minimum of seven years of relevant experience in pharmacy education. Documented accomplishments in teaching, research, and service at a significant level to be appointed at the rank of professor in the Department of Clinical Sciences of the School of Pharmacy is required.

Other qualifications include:

- Exceptional proven skills in teaching, research, and service
- Ability to encourage and direct multidisciplinary care and active learning techniques
- Orientation to research demonstrated by substantial research productivity, including successful pursuit of extramural funding
- Demonstrated leadership and excellence in pharmacy education
- Excellent written and verbal

communication and interpersonal

- Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents
- Ability to respond to common inquiries or complaints from stakeholders, regulatory agencies, faculty, staff, students, and members of the profession of pharmacy and other business entities
- Ability to write speeches and articles for publications that conform to prescriber style and format
- Ability to effectively present information to individuals at all levels, ranging from children to members of boards of directors and legislators
- Ability to define problems, collect data, establish facts, and draw valid conclusion to solve problems and plan initiatives
- Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with various abstract and concrete variables
- Demonstrated ethical behavior, professionalism, interpersonal skills
- Demonstrated academic leadership and management abilities sufficient to effectively direct the support staff
- Significant knowledge of current professional trends in pharmacy and general knowledge of current trends in pharmacy practice as they relate to curricular aspects of the school
- Eligible for Louisiana licensure



University of Louisiana AT MONROE

The University of Louisiana at Monroe has an enrollment of nearly 9,000 students. Defined by faculty excellence in teaching and research, ULM has a 238-acre campus located in a culturally rich metro area with a population of 150,000.

With a faculty that focuses on students, the university offers 85 degree programs across three colleges - Arts, Education, and Sciences: Business and Social Sciences: and Health and Pharmaceutical Sciences - and the Graduate School. Degrees range from associate to doctorate.

Embracing new technology, the institution provides an integrated, interactive learning environment that reflects a student's future workplace. The university is home to the state's public pharmacy program and toxicology center and offers many health-related degrees to prepare students for exciting

and rewarding careers. ULM's graduates consistently do well on national licensing exams. Several programs within the College of Health and Pharmaceutical Sciences have a consistent 100 percent pass rate on licensure examinations. These programs include Nursing, Dental Hygiene, Radiologic Technology, and Medical Laboratory Science. Additionally, in 2016, ULM was the top school in Louisiana in the passage of the CPA exam.

Classroom instruction is only one part of life at the ULM. The warm, friendly environment found on campus helps its students to feel a strong sense of community. More than 120 student organizations on campus allow students to make friends while developing leadership skills and serving the community. In addition to campus organizations, many students are also active volunteers, who donate time and talents to service and civic organizations, and many other worthwhile causes.

ULM is a leader in the state in research, economic development, and partnerships with the community. The campus is a vibrant place where scientists conduct cutting-edge research, where business leaders meet to create innovative strategies, and where students are prepared for demanding careers in both traditional and emerging fields and professions.

Monroe, Louisiana

Monroe is an economic, educational, and medical hub for Northeast Louisiana. The birth place of Delta Air Lines, the Monroe metropolitan area has public-private partnerships and cooperation at the local, regional, state, and federal levels that are resulting in significant job growth.



Providing a high quality of life for its citizens, the city offers a wide variety of restaurants, unique shops, neighborhoods, parks, and community centers.

APPLICATION AND NOMINATION PROCESS

Confidential inquiries are welcomed and nominations are invited.

- 1. To apply Applications must include: 1) A letter of interest; 2) A current vitae; 3) At least five references with full contact information (References will not be contacted without consent from applicants.); 4) Your answers to the questions at: www. myersmcrae.com/skins/userfiles/file/MMQuestions.pdf
- 2. Submit applications to: ULM-Pharmacy@myersmcrae.com

For best consideration, submit materials by February 10, 2017. The search remains open until the position is filled.

Nominations should include contact information for the nominee and be submitted to ULM-nominateP@myersmcrae.com

Emily Parker Myers, Chief Executive Officer of Myers McRae Executive Search and Consulting, is assisting ULM with this search.



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The University of Louisiana at Monroe does not discriminate on the basis of race, color, national origin, age, retirement status, religion, sex, sexual orientation, citizenship, Vietnam era or veteran status, sickle cell trait; pregnancy, childbirth or related medical conditions, or disability in admission to, access to, treatment in, or employment in its programs and activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended; the Equal Pay Act of 1963; Executive Order 11246 of 1965; the Age Discrimination in Employment Act of 1967; the Rehabilitation Action of 1973; the Americans with Disabilities Act of 1990; the Americans with Disabilities Amendment Act of 2008; the Vietnam Era Veterans Readjustment Assistance Act of 1974; the Immigration Reform and Control Act of 1986; Title II of the Genetic Information Nondiscrimination Act of 2008; and the Louisiana Employment Discrimination Law.